

Preview Survey - "Preceptor Evaluation of the Student"

1

Student demonstrates competency in performing advanced physical and psychosocial assessment and documenting the findings.

▶ Response Required

	Excellent	Above Average	Average	Below Average	N/A
Obtains appropriate history including HPI, ROS, PMH, medications, FH and relevant social history.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Comments					
<input type="text"/>					
Performs appropriate physical exam for the presenting problem using correct technique and equipment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Comments					
<input type="text"/>					
Documents health assessment and plan of care using appropriate terminology.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Comments					
<input type="text"/>					
Demonstrates appropriate and culturally competent interviewing skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Comments					
<input type="text"/>					

2

Student orders diagnostic and screening tests as needed based on patient presentation and assessment to develop appropriate differential diagnosis and making accurate diagnosis.

▶ Response Required

	Excellent	Above Average	Average	Below Average	N/A
Discusses basic pathophysiology and course of disease.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Comments <input type="text"/>					
Formulates appropriate list of differential diagnoses.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Comments <input type="text"/>					
Orders appropriate laboratory and diagnostic tests based on differential diagnosis.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Comments <input type="text"/>					

3

Student is able to analyze relevant laboratory data and diagnostic tests for developing a diagnosis.

▶ Response Required

	Excellent	Above Average	Average	Below Average	N/A
Appropriately interprets laboratory results to determine patient diagnosis.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Additional Comments

Determines appropriate plan of care based on laboratory results.

Additional Comments

Student designs evidence based treatment plans based on the patient presentation, physical assessment and lab findings.

▶ Response Required

	Excellent	Above Average	Average	Below Average	N/A
Uses references effectively in the clinical setting.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Comments					
<input type="text"/>					
Develops pertinent treatment plan using evidence based guidelines.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Comments					
<input type="text"/>					
Describes appropriate preventative services for the patient.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Comments					
<input type="text"/>					

5

Student consistently prescribes, monitors, and modifies pharmacologic treatment and non-pharmacologic treatment for individuals across the lifespan with acute and chronic conditions.

▶ Response Required

	Excellent	Above Average	Average	Below Average	N/A
Prescribes medications appropriately and safely.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Comments <input type="text"/>					
Demonstrates ability to develop appropriate and cost-effective care management plan.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Comments <input type="text"/>					
Performs primary care procedures with assistance according to guidelines.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Comments <input type="text"/>					

Student Demonstrates competency in managing an assigned caseload for patients in a primary care setting with increasing independence.

▶ Response Required

	Excellent	Above Average	Average	Below Average	N/A
Presents cases in systematic, organized manner.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Comments					
<input type="text"/>					
Demonstrates interest and takes initiative in learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Comments					
<input type="text"/>					
Appropriately prioritizes care.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Comments					
<input type="text"/>					

Student collaborates with patients, families and other health care providers to evaluate the effectiveness of treatment plans, patient education, and counseling to improve health outcomes.

► Response Required

	Excellent	Above Average	Average	Below Average	N/A
Communicates effectively with patients and families.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Comments					
<input type="text"/>					
Engages in effective patient education.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Comments					
<input type="text"/>					
Maintains confidentiality in all aspects of care.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Comments					
<input type="text"/>					
Uses referrals and consults effectively as needed.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Comments					
<input type="text"/>					
Maintains professional standards including dress and timeliness.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Additional Comments					
<input type="text"/>					