

E.11 Council on Higher Education Accreditation (CHEA) Assessment

E.11.1 Summary of Data to be Monitored

**KENTUCKY CHRISTIAN UNIVERSITY BACCALAUREATE SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES
LAST COMPLETED ON 5-19-14**

This form is used to assist the COA in the evaluation of the program’s compliance with the accreditation standards below:

- 4.0.2 *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.*
- 4.0.4 *The program uses Form AS4 (B) and/or AS4 (M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings..*

COMPETENCY	COMPETENCY BENCHMARK	% OF STUDENTS ACHIEVING BENCHMARK
Identify as a Professional Social Worker	75% or students will score 3 or 4 on 4 point scale	96%
Apply Ethical Principles	75% or students will score 3 or 4 on 4 point scale	95%
Apply Critical Thinking	75% or students will score 3 or 4 on 4 point scale	97%
Engage Diversity in Practice	75% or students will score 3 or 4 on 4 point scale	98%
Advance Human Rights/Social and Economic Justice	75% or students will score 3 or 4 on 4 point scale	98%
Engage Research Informed Practice/ Practice Informed Research	75% or students will score 3 or 4 on 4 point scale	94%
Apply Human Behavior	75% or students will score 3 or 4 on 4 point scale	99%
Engage Policy Practice to Advance Well-Being and Deliver Services	75% or students will score 3 or 4 on 4 point scale	98%
Respond to Practice Contexts	75% or students will score 3 or 4 on 4 point scale	97%
Practice Engagement	75% or students will score 3 or 4 on 4 point scale	98%
Practice Assessment	75% or students will score 3 or 4 on 4 point scale	98%
Practice Intervention	75% or students will score 3 or 4 on 4 point scale	96%
Practice Evaluation	75% or students will score 3 or 4 on 4 point scale	100%

Graduation Competencies Achievement at ENTRANCE LEVEL 2013-2014

Graduation Competency	4		3		2		1		0		Total Items N=	%
	Items	%	Items	%	Items	%	Items	%	Items	%		
1. Identify as a	81	74%	232	21%	3	.03%	0	0%	3	.03%	110	96%

professional social worker and conduct oneself accordingly. (EP2.1.1)												
2. Apply social work ethical principles to guide professional practice (EP 2.1.2)	22	92%	0	0%	1	.04%	0	0	1	.04%	24	93%
3. Apply critical thinking to inform and communicate professional judgments	98	87%	10	9%	1	.01%	3	.03%	1	.01%	113	97%
4. Engage diversity and difference in practice(EP 2.1.4)	80	100%	0	0	0	0	0	0	0	0	80	100%
5.Advance human rights and social and economic justice (EP 2.1.5)	37	63%	17	29%	1	.02%	1	.02%	3	.05%	59	93%
6. Engage in research-informed practice and practice-informed research (EP2.1.6)	17	63%	7	26%	1	.04%	1	.04%	1	.04%	27	90%
7. Apply knowledge of human behavior and the social environment (EP 2.1.7)	23	85%	4	15%	0	0	0	0	0	0	27	100%
8. Engage in policy practice to advance social and economic well-being and to deliver effective social work services (EP 2.1.8)	0	0	0	0	0	0	0	0	0	0	0	0
9. Respond to contexts that shape practice (EP 2.1.9)	49%	100%	0	0	0	0	0	0	0	0	40	100%
10. Engage, assess, interview (including termination), evaluate with individuals, families, groups, organizations, and communities (EP 2.1.10 a-d)	106	84%	16	13%	3	.02%	1	.01%	0	0	126	97%

Graduation Competencies **Achievement at CONTINUANCE LEVEL** 2013-2014

Graduation Competency	4		3		2		1		0		Total Items N=	%
	Items	%	Items	%	Items	%	Items	%	Items	%		
1. Identify as a professional social worker and conduct oneself accordingly. (EP2.1.1)	74	83%	10	11%	4	.04%	0	0	1	.01%	89	94%
2. Apply social work ethical principles to guide professional practice (EP 2.1.2)	65	75%	17	20%	4	.05%	1	.01%	0	0	87	96%
3. Apply critical thinking to inform and communicate professional judgments	178	78%	40	18%	3	.01%	0	0	6	.03%	227	96%
4. Engage diversity and difference in practice(EP 2.1.4)	137	79%	29	17%	2	.01%	0	0	6	.03%	174	96%
5. Advance human rights and social and economic justice (EP 2.1.5)	9	38%	10	42%	5	21%	0	0	0	0	24	101%
6. Engage in research-informed practice and practice-informed research (EP2.1.6)	12	44%	14	52%	1	.04%	0	0	0	0	27	96%
7. Apply knowledge of human behavior and the social environment (EP 2.1.7)	160	74%	49	23%	2	.01%	0	0	6	.03%	217	97%
8. Engage in policy practice to advance social and economic well-being and to deliver effective	11	52%	8	38%	2	10%	0	0	0	0	21	100%

social work services (EP 2.1.8)												
9. Respond to contexts that shape practice (EP 2.1.9)	43	75%	10	18%	2	.04%	0	0	2	.04%	57	94%
10. Engage, assess, interview (including termination), evaluate with individuals, families, groups, organizations, and communities (EP 2.1.10 a-d)	1022	74%	318	23%	9	.01%	1	0%	25	.02	1375	97%

Graduation Competencies **Achievement at EXIT LEVEL** 2013-2014

Graduation Competency	4		3		2		1		0		Total Items N=	%
	Items	%	Items	%	Items	%	Items	%	Items	%		
1. Identify as a professional social worker and conduct oneself accordingly. (EP2.1.1)	480	84%	72	13%	14	.02%	3	.01%	0	0	569	97%
2. Apply social work ethical principles to guide professional practice (EP 2.1.2)	143	95%	7	.05%	0	0	0	0	0	0	150	96%
3. Apply critical thinking to inform and communicate professional judgments	771	77%	207	21%	23	.02%	2	0	4	0	1007	98%
4. Engage diversity and difference in practice(EP 2.1.4)	222	88%	23	9%	8	.03%	0	0	0	0	253	97%
5. Advance human rights and social and economic justice (EP 2.1.5)	109	92%	10	8%	0	0	0	0	0	0	119	100%
6. Engage in research-informed practice and practice-informed research (EP2.1.6)	256	67%	50	15%	13	.03%	0	0	54	14%	382	96%
7. Apply knowledge of human behavior and the social	58	77%	17	23%	0	0	0	0	0	0	75	100%

environment (EP 2.1.7)												
8. Engage in policy practice to advance social and economic well-being and to deliver effective social work services (EP 2.1.8)	110	64%	53	31%	5	.03%	0	0	4	.02%	172	96%
9. Respond to contexts that shape practice (EP 2.1.9)	702	69%	262	26%	52	.05%	8	.01%	0	0	1024	96%
10. Engage, assess, interview (including termination), evaluate with individuals, families, groups, organizations, and communities (EP 2.1.10 a-d)	321	70%	119	26%	18	.04%	1	0%	1	0%	460	96%

Graduation Competency - **Breakdown of #10** 2013-2014`

ENGAGEMENT 10A,B, 10CI-10CII	4	3	2	1	0	Total
Entrance: 10ci, 10cii	0	0	0	0	0	0
Continuance: 10a	42	10	1	0	2	55
Continuance: 10b	19	7	0	0	0	26
Continuance: 10ci	93	28	0	0	2	123
Continuance: 10cii	78	23	0	0	2	103
Exit: 10ci	12	3	0	0	0	15
Exit: 10cii	14	1	0	0	0	15

ASSESSMENT 10CIII-10DII	4	3	2	1	0	Total
Entrance: 10ciii-10diii	0	0	0	0	0	0
Continuance: 10ciii	24	5	0	0	0	29

Continuance: 10d	4	2	0	0	0	6
Continuance: 10di	71	25	0	0	1	97
Continuance: 10dii	69	25	0	0	0	94
Continuance: 10diii	60	22	0	0	0	82
Exit: 10ciii,	10	5	0	0	0	15
Exit: 10di	16	8	3	0	0	27
Exit: 10dii	19	5	3	0	0	27
Exit: 10diii	18	6	3	0	0	27

INTERVENTION 10DIV-10EVII	4	3	2	1	0	Total
Entrance: 10div-10f	0	0	0	0	0	0
Continuance: 10div	59	19	0	0	0	78
Continuance: 10ei	71	21	2	0	4	98
Continuance: 10eii	76	21	1	0	2	100
Continuance: 10eiii	75	21	0	0	2	98
Continuance: 10eiv	75	22	1	0	2	100
Continuance: 10ev	74	23	1	0	2	100
Continuance: 10evi	72	21	2	0	2	97
Continuance: 10evii	72	20	7	0	2	101
Exit: 10div	18	6	3	0	0	27
Exit: 10ei	11	4	0	0	0	15

EVALUATION 10F	4	3	2	1	0	Total
Entrance: 10f	0	0	0	0	0	0
Continuance: 10f	69	19	0	0	0	88
Exit: 10f	10	5	0	0	0	15

