

E.11 Council on Higher Education Accreditation (CHEA) Assessment

E.11.1 *Summary of Data to be Monitored*

**KENTUCKY CHRISTIAN UNIVERSITY BACCALAUREATE SOCIAL WORK PROGRAM
ASSESSMENT OF STUDENT LEARNING OUTCOMES
LAST COMPLETED ON 5-12-15**

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standards below:

- 4.0.2 *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.*
- 4.0.4 *The program uses Form AS4 (B) and/or AS4 (M) to report assessment outcomes to its constituents and the public on its website and routinely up-dates (minimally every 2 years) these postings..*

COMPETENCY	COMPETENCY BENCHMARK	% OF STUDENTS ACHIEVING BENCHMARK
Identify as a Professional Social Worker	75% of students will score 3 or 4 on 4 point scale	92%
Apply Ethical Principles	75% of students will score 3 or 4 on 4 point scale	98%
Apply Critical Thinking	75% of students will score 3 or 4 on 4 point scale	100%
Engage Diversity in Practice	75% of students will score 3 or 4 on 4 point scale	100%
Advance Human Rights/Social and Economic Justice	75% of students will score 3 or 4 on 4 point scale	100%
Engage Research Informed Practice/ Practice Informed Research	75% of students will score 3 or 4 on 4 point scale	94%
Apply Human Behavior	75% of students will score 3 or 4 on 4 point scale	100%
Engage Policy Practice to Advance Well-Being and Deliver Services	75% of students will score 3 or 4 on 4 point scale	100%
Respond to Practice Contexts	75% of students will score 3 or 4 on 4 point scale	100%
Practice Engagement	75% of students will score 3 or 4 on 4 point scale	95%
Practice Assessment	75% of students will score 3 or 4 on 4 point scale	95%
Practice Intervention	75% of students will score 3 or 4 on 4 point scale	95%
Practice Evaluation	75% of students will score 3 or 4 on 4 point scale	94%

9. Respond to contexts that shape practice (EP 2.1.9)	40	82%	7	14%	2	.4	0	0	0	0	49	96%
10. Engage, assess, interview (including termination), evaluate with individuals, families, groups, organizations, and communities (EP 2.1.10 a-d)	137	87%	16	10%	4	.3%	0	0	0	0	157	97%

Graduation Competencies Achievement at CONTINUANCE LEVEL 2014-2015

Graduation Competency	4		3		2		1		0		Total Items N=	%
	Items	%	Items	%	Items	%	Items	%	Items	%		
1. Identify as a professional social worker and conduct oneself accordingly. (EP2.1.1)	99	87%	13	11%	1	.1%	1	.1%	0		114	98%
2. Apply social work ethical principles to guide professional practice (EP 2.1.2)	79	78%	15	15%	4	.4%	0	0%	.3	3%	101	94%
3. Apply critical thinking to inform and communicate professional judgments	152	75%	44	22%	7	.3%	0	0%	0	0%	203	97%
4. Engage diversity and difference in practice(EP 2.1.4)	87	74%	30	25%	1	.1%	0	0%	0	0%	118	99%
5. Advance human rights and social and economic justice (EP 2.1.5)	47	84%	9	16%	0		0		0		56	100%

6. Engage in research-informed practice and practice-informed research (EP2.1.6)	53	83%	10	16%	1	.2%	0	0%	0	0%	64	99%
7. Apply knowledge of human behavior and the social environment (EP 2.1.7)	30	54%	21	38%	4	.7%	0	0%	1	.2%	56	93%
8. Engage in policy practice to advance social and economic well-being and to deliver effective social work services (EP 2.1.8)	62	86%	9	13%	1	.1%	0	0%	0	0%	72	99%
9. Respond to contexts that shape practice (EP 2.1.9)	7	88%	1	13%	0	0%	0	0%	0	0%	8	101%
10. Engage, assess, interview (including termination), evaluate with individuals, families, groups, organizations, and communities (EP 2.1.10 a-d)	218	65%	91	27%	14	.4%	3	.1%	10	.3%	336	93%

Graduation Competencies Achievement at EXIT LEVEL 2014-2015

Graduation Competency	4		3		2		1		0		Total Items N=	%
	Items	%	Items	%	Items	%	Items	%	Items	%		
1. Identify as a professional social worker and conduct oneself accordingly. (EP2.1.1)	126	91%	8	.6%	4	.3%	0	0	0	0	138	92%
2. Apply social work ethical principles to guide professional practice (EP 2.1.2)	44	88%	5	10%	1	.2%	0	0	0	0	50	98%

3. Apply critical thinking to inform and communicate professional judgments	83	85%	15	15%	0	0	0	0	0	0	98	100%
4. Engage diversity and difference in practice(EP 2.1.4)	66	89%	8	11%	0	0	0	0	0	0	74	100%
5.Advance human rights and social and economic justice (EP 2.1.5)	21	39%	26	48%	7	13%	0	0	0	0	54	100%
6. Engage in research-informed practice and practice-informed research (EP2.1.6)	41	72%	12	21%	0	0	1	.2%	3	.5%	57	94%
7. Apply knowledge of human behavior and the social environment (EP 2.1.7)	19	70%	8	30%	0	0	0	0	0	0	27	100%
8. Engage in policy practice to advance social and economic well-being and to deliver effective social work services (EP 2.1.8)	18	90%	2	10%	0	0	0	0	0	0	20	100%
9. Respond to contexts that shape practice (EP 2.1.9)	27	90%	3	10%	0	0	0	0	0	0	30	100%
10. Engage, assess, interview (including termination), evaluate with individuals, families, groups, organizations, and communities (EP 2.1.10 a-d)	97	75%	25	19%	7	.5%	0	0	0	0	129	95%

Graduation Competency - Breakdown of #10 2014-2015

ENGAGEMENT T 10A,B, 10CI-10CII	4	3	2	1	0	Total
Entrance: 10ci, 10cii	35	6	4	0	0	45

Continuance: 10a	12	3	1	0	0	16
Continuance: 10b	11	5	0	0	0	16
Continuance: 10ci	21	2	1	0	0	24
Continuance: 10cii	25	7	0	0	0	32
Exit: 10ci	8	0	1	0	0	9
Exit: 10cii	9	0	0	0	0	9

ASSESSMENT 10CIII-1DII	4	3	2	1	0	Total
Entrance: 10ciii-10diii	35	8	2	0	0	45
Continuance : 10ciii	19	5	0	0	0	24
Continuance : 10d	11	5	0	0	0	16
Continuance : 10di	25	4	1	2	0	32
Continuance : 10dii	16	12	3	1	0	32
Continuance : 10diii	16	6	2	0	0	24
Exit: 10ciii,	11	4	0	0	0	15
Exit: 10di	5	1	0	0	0	5
Exit: 10dii	7	2	0	0	0	9
Exit: 10diii	7	1	1	0	0	9

INTERVENTION 10DIV-10EVII	4	3	2	1	0	Total
Entrance: 10div-10f	40	4	0	0	1	45

Continuance: 10div	3	3	1	0	1	8
Continuance: 10ei	13	7	0	0	4	24
Continuance: 10eii	5	2	1	0	0	8
Continuance: 10eiii	7	1	0	0	0	8
Continuance: 10eiv	4	4	0	0	0	8
Continuance: 10ev	4	4	0	0	0	8
Continuance: 10evi	6	2	0	0	0	8
Continuance: 10evii	12	4	0	0	0	16
Exit: 10div	6	2	1	0	0	9
Exit: 10ei	6	2	1	0	0	9

EVALUATION 10F	4	3	2	1	0	Total
Entrance: 10f	0	0	0	0	0	0
Continuance: 10f	11	11	1	0	0	23
Exit: 10f	7	1	1	0	0	9